



## Child Find Notice 2024-2025

The purpose of this notice is to comply with the Child Find obligations under the Individuals with Disabilities in Education Improvement Act (“IDEIA”; 20 U.S.C. §§ 1400 et. Seq) by providing information on how Yu Ming serves students with disabilities and informing the public of how to gain support from Yu Ming if you suspect that a child (0-21) has a disability.

Yu Ming Charter School provides special education services as an independent local education agencies (LEAs) under the supervision of the [El Dorado Charter SELPA](#) and in accordance with IDEIA and CA Education Code requirements. Yu Ming is responsible for identifying, locating, and evaluating children enrolled at our school who are known to or are suspected of having a disability AND is in need of special education and related services. This includes children with disabilities who are homeless or are wards of the State.

Under “IDEIA,” children qualify for special education and related services if they have one or more of the following disabilities and, as a result, demonstrate a need for special education and related services: (1) intellectual disability, (2) hearing impairments, (3) speech or language impairments, (4) visual impairments, including blindness, (5) serious emotional disturbance, (6) orthopedic impairments, (7) autism spectrum disorders; (8) traumatic brain injury, (9) other health impairment, (10) specific learning disabilities, (11) deafness, (12) deaf-blindness, or (13) multiple disabilities. Please note that the legal definitions of these disabilities, which the public schools are required to apply under the IDEA, may differ from those used in medical or clinical practice.

To identify students who may be eligible for special education, various screening activities are conducted on an on-going basis. These screening activities include: review of group-based data (cumulative records, enrollment records, health records, report cards, ability, and achievement test scores); hearing, vision, physical, and speech/language screening; and review of data by applicable school teams. When screening results suggest that the student may be eligible for special education services, Yu Ming seeks written parental consent to conduct a multidisciplinary evaluation because the school cannot conduct an evaluation or provide an initial provision of special education services without this written permission. Parent(s)/guardian(s) who suspect that their child is eligible for special education services may also request a multidisciplinary evaluation at any time through a written request to the Director of Student Support Services, Dr. Crystal Simmons ([csimmons@yumingschool.org](mailto:csimmons@yumingschool.org)) or the principals of the campus at which your child attends.

If a student who is enrolled at Yu Ming is found eligible for specialized services as a result of a disability, an Individual Education Plan (IEP) will be developed and any necessary supports will be provided at no cost to the parent/guardian. There are other legal procedures and rights associated with special education services and they can be found in the [Procedural Safeguards Notice](#).

### **Section 504 Accommodations for Students with Disabilities**

In compliance with the state and federal law, namely Section 504 of the Rehabilitation Act of 1973, Yu Ming Charter School will provide to students with disabilities services or accommodations that

are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extra-curricular activities to the maximum extent appropriate to the student's abilities. These related services or accommodations are provided without discrimination or cost to the student or family and is referred to as a 504 Plan. In order to qualify as a student with a disability, the child must be of school age with a physical or mental disability, which substantially limits or prohibits participation in or access to an aspect of the school program. Services and safeguards for a student with a disability are distinct from those applicable to a student with a disability enrolled or seeking enrollment in special education programs.

***To ensure that eligible students are receiving the services to which they are entitled, we would like to request your assistance. If you have a child or know of a child who has a disability (or you suspect has a disability) you may refer that child's parent or guardian to Yu Ming by contacting Dr. Crystal Simmons at [csimmons@yumingschool.org](mailto:csimmons@yumingschool.org) or by calling the school's office at 510-922-8631.***

Please note: All referrals are considered confidential. Yu Ming protects the confidentiality of personally identifiable information for all students in accordance with the Family Educational Rights and Privacy Act ("FERPA"), and state law. The parent, legal guardian, or surrogate parent retains the right to refuse services and other procedural safeguards under federal and state law.

#### **Additional Resources**

California Department of Education: [Reasons for Concern](#)  
[Community Alliance for Special Education](#)