Expanded Learning Opportunities Plan (ELO-P)

1

ELO Requirements

- Provide no less than 9-hours of combined instructional time & expanded learning opportunities per instructional day (EC Section 46120(b)(1)(a)
- Provide at least 30 non-school days (during intersession/summer) no less than 9 hours of in-person expanded learning opportunities per day. (EC 46120(b)(1)(B))
- Shall provide snacks made available through the program. If providing meals must comply with USDA at-risk afterschool meal component of the CACFP (Supper Program)
- May charge family fees but shall waive the cost of these fees for pupils who are eligible for free/reduced price meals, homeless youth, and foster youth). A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

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ELO Program Requirements

Shall consist of the following 2 elements: EC Section 8482.3(c)(1)(A-B)

- An educational & literacy element in which tutoring, or homework assistance is provided in one or more of the following areas: ELA, Math, History/Social Studies, Science, Computer training
- An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities

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ELO Requirements: Staffing

- Administrator shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant of the policies of the school district.
- Selection of the program site supervisors shall be subject to the approval of the school site principal.
- Administrator shall also ensure that the program maintains a pupil-to-staff ratio of no more than 20:1; except for TK/Kindergarten shall maintain a pupil to staff ratio of 10:1
- All program staff and volunteers shall be subject to the health screening & fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district.

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ELO-P Requirements

- Living document – periodic reviews to reflect the needs of the community, updates in the law and provide continuous improvement
- Requires Board approval
- Multi-year plan – must be updated every 3 years in accordance with EC Section 8482.3(g)(1)
- CDE Recommendation: annual review
- LEA is responsible for the plan, oversight of community partners/subcontractors
- Supplement: ASES, 21st CCLC Elementary/Middle School
- Posted on the school's website

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What does it mean to provide ELO Program access & how does an LEA demonstrate the requirement was met?

Commencing with the 2022–23 fiscal year, as a condition of apportionment, the access requirements are as follows, and will be verified as part of the LEA's annual audit:

- LEAs with an unduplicated pupil percentage (UPP) equal to or higher than 80% will be required to offer the ELO Program to all TK/K-6 classroom-based pupils and provide program access to all TK/K-6 classroom-based pupils upon parent/guardian request.

- LEAs with a UPP lower than 80% will be required to offer the ELO Program to all TK/K-6 classroom based unduplicated pupils and provide program access to 50% of enrolled TK/K-6 classroom-based unduplicated pupils.

The above requirements are for program offering and pupil access. The actual attendance of a student is based on the individual needs of the student and their family.

For purposes of the audit beginning in 2022-23, an LEA may demonstrate the provided access requirement was met by showing the appropriate number of classroom-based students were enrolled in the program. A student that has an enrollment form signed by a parent and/or guardian on file, will be considered enrolled in the program. Alternatively, an LEA can also provide other appropriate evidence to show the provided access requirement was met. This evidence includes, but is not limited to: families opting out, the LEA demonstrating staff and building capacity, off-site accommodations, etc.

Source: CDE ELOP FAQ

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Are LEAs required to use the ELO Program funds to serve only transitional kindergarten (TK) and Kindergarten through 6th (K–6) or can an LEA use those funds to serve another student grade level, such as middle or high school?

Starting in the 2022–23 school year, LEAs receiving ELO Program funding must meet all TK/K–6 requirements, which includes offering a minimum of no less than nine hours of combined instructional time and expanded learning opportunities per instructional day for all students in TK/K–6. Once that requirement is met, an LEA may exceed the requirements and serve additional grade spans and/or provide expanded hours of programming. (EC Section 46120[b][4]).

Additionally, LEAs may combine multiple funding sources to meet these requirements. For example, if a school district is serving their TK/K students in an expanded day using other funding sources, then some of the ELO Program funds can be used to serve older students or to offer expanded program hours beyond the required minimum nine hours for the TK/K–6 community. (EC Section 46120[b][7]).

Source: CDE ELOP FAQ

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6/24/22

ELO-P Tentative School Plan

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ELO-P Next Steps

- Finalize ELO-P budget
- Develop/Finalize ELO-P Plan
- Develop a fee scale based on family income and ability to pay (requires board approval)
- Present to Governing Board Approval/Adoption
- Upload to website
- Outreach/Communicate to families – Provide application

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